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Grant Development Process and How We Can Help You



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|---|---|
| 1 | GA can help to develop your idea by facilitating a group brainstorming meeting, conducting a needs assessment, and creating a program plan. |
| 2 | GA can identify funding opportunities through the Grant Funding Newsletter, donor cultivation and providing individual research. |
| 3 | GA can work with you to ensure a timely submission, seek School Board review and approval of the grant, and provide editing and writing support. |
| 4 | GA can help set-up the grant account, support the grant agreement review, approval, and signature process, provide donor stewardship, and support media outreach efforts. |
| 5 | GA can help you to manage the award by supporting the reporting process. |
| 6 | If applicable, GA will liaison with the Accounting & Financial Reporting Department for assistance with the final financial report. |



Good News!

Jobs for Florida's Graduates Continues Support to BCPS

Jobs for Florida's Graduates (JFG) is a robust work and life skills development program for middle and high school students who need supportive services to increase their likelihood of high school completion. With these grant programs, students will explore careers, work within teams, develop leadership skills, create and manage wealth, serve their communities, and build a workable plan for their post-graduation life. [CLICK HERE](#) to see how your school can be involved. Starting this year, JFG will support Hallandale Magnet, Miramar, Deerfield Beach and South Plantation High Schools with grants of \$45,000 per program for five programs for a total of **\$270,000**. Thank you JFG not only for your financial support but for working in true partnership with BCPS.



Jobs for Florida's Graduates



Several Schools Receive Grants for Gardens



The **Florida Farm Bureau Federation** and the **Broward County Farm Bureau** work to promote local agriculture through better cultural and research practices, product quality improvement, improved marketing methods and market stabilization. They also provide educational programs in schools and grants for school-based agricultural activities including edible and teaching gardens. [CLICK HERE](#) to learn more about the Florida Farm Bureau and the Broward County Farm Bureau. Thank you, Florida Farm Bureau and the Broward County Farm Bureau, for supporting BCPS students during the 2018-19 school year at: Endeavour Primary Learning Center, Sheridan Hills Elementary, Coral Park Elementary, Liberty Elementary, Driftwood Elementary, Parkway Middle School, Pines Lakes Elementary, Country Hills Elementary, Pompano Beach Elementary, Cypress Elementary, Bright Horizons School, Flamingo Elementary, Robert C. Markham Elementary, and Pioneer Middle.

NoVo Foundation - Social Emotional Learning Teacher Awards



NoVo Foundation supports the spread of innovative social and emotional learning (SEL) practices in schools and districts nationwide. NoVo Foundation, in partnership with Education First and Rockefeller Philanthropy Advisors, recently awarded James S. Rickards and Lauderdale Lakes Middle Schools grants of **\$5,000** and **\$10,000** respectively to support teacher driven SEL projects. Congratulations to Jay R. Sohn and Yulanda C. Ellis, Teachers – James S. Rickards Middle and Nandrane Fairclough-Willie, Teacher - Lauderdale Lakes Middle for your grant writing success!

South Plantation Wins McCarthy Dressman Teacher Development Grant



Through a grant of **\$29,400** from the **McCarthy Dressman Education Foundation**, South Plantation High School teachers will obtain updated professional development and create a comprehensive Environmental Science Pathway for students. The grant will allow teachers the time to work collaboratively with their peers to identify common student challenges, develop shared goals for the pathway, gain the skills needed to implement these goals, revise and enhance pathway curriculum and lessons, and refine the curriculum based on student outcomes. The teachers will also benefit from an environmental advisory committee to be made up of local, expert scientists. Thank you, Joann Cantlupe, Magnet Coordinator – South Plantation High School and team for your supporting your school though grants.



Grants in the Spotlight



“Two of the biggest problems facing low-performing schools are (a) many children arrive at school each year unprepared for the literacy expectations of their grade level and (b) many teachers are unprepared to address the needs of struggling readers. Past attempts to address these problems have tended to rely on one-size-fits-all curricula, superficial professional development efforts, and supposed quick fixes, none of which have led to sustained changes.” (continue reading the full article from the University of Florida Literacy Initiative [HERE](#)).

The James Patterson Literacy Challenge at the University of Florida has awarded **\$622,000** in-kind services to ten District elementary schools to address persistent problems in early literacy by working with schools to change their literacy culture. UF will accomplish this through transformative professional learning experiences for teachers and school leaders. Participating schools will be encouraged to adopt evidence-based curricula and methods for literacy instruction and intervention at all grade levels.

In addition, UF will assess each school’s needs and work with them to develop a customized literacy acceleration plan. The plan will focus on professional development needs, but they will also address the overall literacy environment (e.g., core curricula, classroom libraries, schedules). For additional information please contact Jennifer Bigos, Director Pre-K/Elementary – Exceptional Student Learning Support. Congratulations Ms. Bigos on your grant success!



Grant Writer in Action

Name: Jody Berman, Ph.D.

Position: Teacher – South Plantation High School

Years of service: 13

How many grants have you been awarded and what is the total dollar amount awarded? As an individual teacher at South Plantation High School I have been awarded 2 grants (NOAA Planet Stewards and Broward County Farm Bureau) totaling \$2,750. In collaboration with others on our Magnet team, we were awarded Lowes and Target grants totaling close to \$6,000.

Which grant-supported project is your favorite? Although implementation has not yet begun, I am hopeful that the NOAA Planet Stewards grant will become my favorite. This project is really one of my own design - allowing me to build upon existing initiatives, engage students in service learning, and make a lasting difference for our school, community, and planet.

What is your process for filling out a grant application? I tend to start with the section that focuses on the action part of the grant. Focusing first on what we hope to achieve and why it matters tends to make the rest fall into place much more easily. Once I have a draft I feel is a solid start, I seek input and critiques from peers as this helps to assure that I have answered all of the required questions and that the project that I am describing is as clear as it can be. To me, collaboration is key to developing a good proposal.

Do you have any grant writing tips? The first tip is to make sure that you give yourself enough time to complete the application and have it reviewed by everyone who might have input and/or the responsibility of oversight - this always takes longer than you think and yet is essential to project success. The second tip is to look for grants to support something you are already doing or that you want to do rather than designing projects to match the funding source - to me this is key to making sure that you can build upon your strengths and interests and making sure that grant projects are enhancements rather than burdens.



Grants in Action

Grants are a powerful tool to enhance teaching and learning throughout our District. Please take the opportunity to have your grants showcased in one of our upcoming newsletters by submitting your photos with the subject line Grants In Action, and email your action photographs of activities associated with grant awards to grants@browardschools.com. This is another opportunity to acknowledge our grant donors for their support and to showcase the innovative learning experiences developed by our school-based staff!



Catch the Excitement!

"You are a ROCK STAR! Thanks for writing back and for the suggestions!"
Glenda Robinson, Teacher - Pines Lakes Elementary School

"We got the grant! Thanks for all your help. You are amazing and we are so lucky to have you as our partner."
L. Nicole Wilson, Magnet Coordinator – Blanche Ely

"Thank you so much, I truly appreciate your support!" **Erin Ryan, Teacher – McNab Elementary School**

"I am graduating soon to become an educator and this professional development was amazing. I cannot wait to start writing grants." **Grant Writing Workshop Participant**



Upcoming Grant Writing Workshops

Upcoming Grant Writing Capacity Building and Proposal Development Workshops

GA staff offers a capacity building workshop for teachers, parents and staff on grant writing; the elements of program development; and the joint identification of program funding needs and opportunities. [CLICK HERE TO EXPRESS INTEREST.](#)

Teacher Grants Space: Join BCPS teachers and Grants Administration staff to network and exchange program ideas; learn about upcoming grant opportunities; view sample proposals; find a quiet space to write proposals; and get real-time feedback and input on your proposals. [CLICK HERE TO EXPRESS INTEREST.](#)

Please contact GA if you would like us to facilitate your next program planning meeting or to request a grant writing workshop for your school or Department.



Opportunity Spotlight



Are you an Educator with an original and innovative project designed to enhance teaching and improve learning outcomes within our public-school system? Great! Some of the very best teaching methods have come from Broward County Public Schools' greatest assets – YOU!

Broward Education Foundation (BEF) provides Innovative Teacher Grants to BCPS teachers and school-based administrators working with grades preK–12. The amount awarded varies and depends on the nature of the project. On average, the amount awarded is between \$500 – \$1,200. Grant guidelines and additional information can be found [HERE](#). Application deadline is November 22, 2019.



Grant Writing Resources

Overwhelmed with where to start? Click on one of these education grant search engines or use the web address.



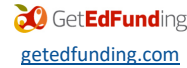
neafoundation.org



grantsalert.com



grantspace.org



getedfunding.com



browardschools.com/Domain/13484



browardedfoundation.org

OTHER RESOURCES FOR TEACHERS AND SCHOOLS



Grant dollars are out there, and they're waiting for you to claim them. The **NEA Foundation** has created a grant writing tutorial to help you, the educator, apply for a grant that will enhance your teaching. [CLICK HERE](#) for the tutorial.



National Geographic makes grants to middle school educators for projects that help prepare middle students to become stewards of the planet. The focus is on building geographic competency in middle school students and educators by fostering an explorer mindset and building understanding, appreciation, and value for the natural and social sciences at local, regional, and global levels. Grants up to \$15,000 are awarded. Grant guidelines can be found [HERE](#). Grant submissions are due on October 9, 2019.



The **USA Football** Grant Program enables youth leagues and scholastic teams to upgrade equipment, improve playing fields, and recover from natural disasters. Applications for equipment, field, and product grants are available. [CLICK HERE](#) for the application guidelines.



Lockheed Martin is committed to a program of philanthropy that supports the Corporation's strategic business goals, primarily in the focus areas of science, technology, engineering and mathematics (STEM) education and military and veteran causes. Applications are accepted year-round and the guidelines can be accessed [HERE](#).



There are countless ways to focus learning around a pet in the classroom. From in-class assignments to take-home projects and from coloring pages to crafts, there are great ideas to enhance student learning through pets. **Pets in the Classroom** provides financial support to teachers to purchase and maintain small animals in the classroom. Learn more [HERE](#).





Tip for the Day

Tip for the Day: District Information for Your Proposal Reference File

Background Information on the District and/or School:

- **Organization name** is either the school name or The School Board of Broward County, Florida.
- **District Quick Facts** include Mission, Goals, Number of Staff and Students, and other useful information: www.browardschools.com/domain/13954
- **Employer Identification (Tax ID) Number:** 59-6000530
- **NCES District ID Number:** 1200180. Visit the NCES website (<https://nces.ed.gov/ccd/schoolsearch/>) for individual school ID numbers.
- **Current School and District Diversity Data for 2018-19:** <https://www.browardschools.com/Page/43821>
- **Student and school data including attendance, graduation rates, discipline/incident, mobility, etc.** <https://www.browardschools.com/Page/34771>
- **School and District dashboards including data on student performance, early literacy, graduation rates and a lot more!** <https://browardcountyschools.sharepoint.com/sites/Intranet/SIM/Pages/Dashboards.aspx>
- **School Improvement plans that include an executive summary that describes the school, community, programs, accomplishments and challenges:** http://www.broward.k12.fl.us/ospa/select_school.asp

Information for Developing Budgets:

- **Organization Fiscal Year** – July 1, 2019 to June 30, 2020
- **Purchasing Agents by Commodities Module** – Remember that goods and services need to be purchased through District approved vendors unless authorized by Procurement. Click here for a full list of commodities and the contact information for District Purchasing agents. <https://www.browardschools.com/Page/36176>
- **District Approved Information and Technology Standards** – This site provides information on approved technology equipment and related costs including laptops, software, telecom, copiers/printers, audio/visual and tablets. Develop your technology related budgets using the information located here: <https://browardcountyschools.sharepoint.com/sites/technology/Standards/SitePages/Standards%20Home.aspx>
- **District Organizational Budget** - <https://www.browardschools.com/cms/lib/FL01803656/Centricity/Domain/13447/2018-19%20Adopted%20District%20Budget.pdf>
- **District Audit** - https://www.browardschools.com/cms/lib/FL01803656/Centricity/Domain/13447/_CAFR%202018.pdf

What do I do next after receiving an award notification from the funding agency?

Contact our department! We will work with your school and the Budget Department to set up the grant account and get your project underway.

Can my school principal sign the grant application form?

Principals must sign application forms when their signature is specifically requested.

Can my school principal sign a grant contract, Memorandum of Understanding (MOU) or agreement?

No, if the form asks for the signature of the Superintendent, Executive Director, Chief Executive Officer, or Authorized Official, then **only** the Superintendent and School Board Chair can sign. Reach out to GAGP to request support through the internal contract review, approval and signature process.



Upcoming Grant Opportunities



This list is updated quarterly.
There are lots of NEW grants!

Upcoming Grant Opportunities (click on "Application" for additional information)

- **Florida Youth Lacrosse Foundation** supports school Lacrosse programs K-12 with equipment grants. **DEADLINE: September 15, 2019** | [Application](#)
- **Florida Humanities Council** gives grants of up to \$5,000 for the planning and implementation of humanities programs that meet the interests of communities. Projects may include lecture series and panel discussions, reading and discussion groups, oral history projects, and the development of cultural resources. **DEADLINE: September 20, 2019** | [Application](#)
- **Florida Association of Science Teachers (FAST)** provides grants for professional development, teacher recognition and mini grants of up to \$500 to FAST members. **DEADLINE: September 20, 2019** | [Application](#)
- **FirstEnergy** supports classroom projects and teacher professional-development initiatives focused on science, technology, engineering, and mathematics. Grants of up to \$1,000 will be awarded in support of creative classroom projects related to one or more of the STEM disciplines. **DEADLINE: September 20, 2019** | [Application](#)
- **American Theater Wing** provides funding to under-resourced public schools for equipment, instruments, and other necessary materials to help create new and enhance existing theatre programs. Grants are up to \$10,000. **DEADLINE: September 27, 2019** | [Application](#)
- **P. Buckley Moss Foundation** promotes the integration of the arts into all educational programs, with a special focus on children who learn in different ways. Grants of up to \$1,000 will be awarded in support of new or evolving programs that integrate the arts into educational programming. **DEADLINE: September 30, 2019** | [Application](#)
- **GEF and Gardener's Supply Company** are calling on schools and youth groups to submit chronicles of their garden projects in a race to win a \$500 prize. The award is designed to support the continued sustainability of an exceptional youth garden program that has demonstrated success and has impacted the lives of kids and their community. **DEADLINE: September 30, 2019** | [Application](#)
- **Association of American Educators Foundation** grants can be used for a variety of projects and materials, including but not limited to books, software, calculators, lab materials, and art supplies. Teacher scholarships can cover books, travel expenses, conferences, workshops and other expenses. Grants are up to \$500. **DEADLINE: October 1, 2019** | [Application](#)
- **Toshiba America Foundation** accepts applications from K to 5th Grade teachers who are passionate about making science and mathematics more engaging for their students. **DEADLINE: October 1, 2019** | [Application](#)
- **Constellation Energy Group** through the E² Energy to EducateSM grant program, Constellation offers students in grades 6-12 and college opportunities to experience problem-solving today's and tomorrow's energy challenges. Grant funds support projects designed to enhance students' understanding of science and technology and inspire them to think differently about energy. **DEADLINE: October 1, 2019** | [Application](#)
- **Target Field Trip Grants** are available to support outside classroom learning. **DEADLINE: October 1, 2019** | [Application](#)
- **Herb Society of America** gives \$200 "Seed Money" to establish an indoor or outdoor herb garden. The funds may be used for supplies such as soil, plant trays, containers, child or youth sized tools, etc. **DEADLINE: October 1, 2019** | [Application](#)
- **Florida Agriculture in the Classroom** offers Teacher Grants for the 2019 school year. The grant is open to general education and agri-science teachers in pre-kindergarten through 12th grade who want to use agricultural concepts to teach core subject areas. The first 40 applications will be accepted. **DEADLINE: October 1, 2019** | [Application](#)

- **Florida Farm Bureau Agriculture in the Classroom** offers a Mini-Grant program for K-12 educators during the 2019-20 school year with the goal of helping to increase the understanding of agriculture among students. Grant amount is \$250. **DEADLINE: October 1, 2019** | [Application](#)
- **National Education Association (NEA) Foundation Student Achievement Grants** funds innovative education programs, classroom projects, and professional development endeavors. The maximum award is \$5,000. **DEADLINE: October 15, 2019** | [Application](#)
- **National Education Association (NEA) Foundation Learning and Leadership Grants** are available for (1) individual grants to fund participation in high-quality professional development experiences such as summer institutes or action research, and (2) group grants to fund collegial study, including study groups, action research, or mentoring experiences for faculty or staff new to an assignment. Awards: \$2,000 for individuals; \$5,000 for groups. **DEADLINE: October 15, 2019** | [Application](#)
- **Whole Kids Foundation** provides \$2,000 grants to support an edible educational garden on the grounds of K-12 schools. **DEADLINE: October 15, 2019** | [Application](#)
- **National Council of Teachers of Mathematics (NCTM)** funding ranges from \$1,500 to \$24,000 and is available to help math teachers, prospective teachers, and other math educators improve the teaching and learning of mathematics. To be eligible, applicants must be a current full individual or e-member of NCTM or teach at a school with a current membership. **DEADLINE: November 1, 2019** | [Application](#)
- **Max and Victoria Dreyfus Foundation** supports cultural and performing arts programs; schools, educational and skills training programs, programs for youth, seniors, and the handicapped; environmental and wildlife protection activities; and other community-based organizations and their programs. Grants range from \$1,000 to \$20,000. **DEADLINE: November 10, 2019** | [Application](#)
- **Dart Foundation** grants are intended to support public K-12 teachers and schools in their efforts to provide innovative instructional programs. While they may consider non-STEM projects, strong preference will be given to those that are designed to increase student interest, academic achievement, and career awareness in STEM fields. Grants between \$2,000 and \$5,000. **BCPS schools in Coconut Creek, Deerfield Beach, Margate and Pompano Beach have been INVITED to apply.** **DEADLINE: November 15, 2019** | [Application](#)
- **ALDI Smart Kids Program** provides funding and gift cards to organizations that promote kids being active and healthy. Grants are between \$100–\$5,000. **DEADLINE: December 15, 2019** | [Application](#)
- **Air Force Association** grants promote aerospace education activities in classrooms from kindergarten through twelfth grades. Grants are up to \$500. **DEADLINE: December 15, 2019** | [Application](#)
- **National Science Teachers Association** offers the Shell Science Teaching Award recognizes exceptional and innovative science educators. This \$10,000 award recognizes one outstanding classroom science teacher (K–12) who has had a positive impact on his or her students, school, and community through exemplary classroom science teaching. **DEADLINE: December 18, 2019** | [Application](#)
- **Captain Planet Foundation** grants are intended to provide hands-on environmental stewardship opportunities for youth, serve as a catalyst to getting environment-based education in schools, and inspire youth and communities to participate in community service through environmental stewardship activities. Grants range from \$500 to \$2,500. **DEADLINE: January 15, 2020** | [Application](#)
- **USA Track & Field Foundation** supports high quality programs that attract diverse ethnic and socio-economic youth and that promote character building, education, active healthy and drug free behaviors, including event participation in track and field and cross country/road running. **DEADLINE: January 15, 2020** | [Application](#)
- **Shell Science Lab Challenge Competition** supports science educators, their science educational programs, professional development and proactive efforts in the science education field by providing a lab makeover support package valued at \$20,000. **DEADLINE: January 15, 2020** | [Application](#)

ROLLING DEADLINES

- **Educators of America** provides school teachers and educators with classroom technology and related training. **Applications are reviewed quarterly** | [Application](#)
- **Cruise Industry Charitable Foundation** grants support projects that increase literacy, teach life skills and encourage good citizenship. Grants range from \$2,500 to \$15,000. Applicants must be a 501c3 organization. Please contact the Grants Department if you are interested in applying. **Applications are reviewed on an ongoing basis** | [Application](#)
- **DiscoverE Collaboration** engage youth with hands-on learning experiences and events that inspire an interest and understanding of engineering. \$1000 grants are available to help fund programs that are led by a diverse team of at least three partnering organizations who are inspiring others to discover engineering. **Applications are reviewed on an ongoing basis** | [Application](#)
- **Fruit Tree Planting Foundation** awards Fruit Tree 101 grants for edible fruit trees, planting resources and curriculum that support “outdoor edible classrooms.” Schools must accommodate at least 20 trees. **Applications are reviewed on an ongoing basis** | [Application](#)
- **Albertsons Stores Charitable Foundation** supports strong communities and enhance the quality of life for customers and associates of Albertsons. Focus areas for this program are hunger relief, youth and education, recycling, and food and nutrition. **Applications are reviewed on an ongoing basis** | [Application](#)
- **American Association of Physics Teachers (AAPT)** sponsors several grant opportunities for educators and a scholarship for an aspiring physics teacher who is a member of AAPT. **Applications are reviewed on an ongoing basis** | [Application](#)
- **American Council on the Teaching of Foreign Languages (ACTFL)** offers scholarships and grants for various language courses. Applicants must be members of ACTFL. **Applications are reviewed on an ongoing basis** | [Application](#)
- **Lily Sarah Grace Stepping Stone** grants support grades K-5, Title 1 schools with grants of \$450 for Arts-Infused Inquiry-Based Learning. **Applications are reviewed on an ongoing basis** | [Application](#)
- **Toshiba America Foundation** accepts applications from 6 to 12th Grade teachers who are passionate about making science and mathematics more engaging for their students. **Applications are reviewed on an ongoing basis** | [Application](#)
- **Insperity** provides grants of \$500-\$5,000 for health and human services, education and environmental causes. Additional sponsorships and in-kind donations are available as well. **Applications are reviewed on an ongoing basis** | [Application](#)
- **Walmart Foundation** is accepting applications through its Community Grant Program which awards grants of up to \$2,500 to public schools serving residents within the service area of individual Walmart stores. Grants will be awarded in the areas of hunger relief and healthy eating, sustainability, women's economic empowerment, and/or career opportunities. **Applications are reviewed on an ongoing basis** | [Application](#)





Fourth Quarter Grant Activity

The Grants Administration Department would like to congratulate all teachers and school staff that have received awards in 4th quarter (**April 1 through June 30, 2019**) of the school fiscal year. If you received a grant award and it is not listed, please contact Grants Administration at 754-321-2260.

SCHOOL GRANTS AWARDED

| Grant Program | Funding Source | Amount | Location |
|--|--|-----------|-----------------------------------|
| Active Learning Center | Lowe's Toolbox for Education | \$5,000 | Coral Springs High School |
| African American Historical Studies | NoVo Foundation | \$10,000 | Lauderdale Lakes Middle School |
| Association of Latino Administrators and Superintendents | Association of Latino Administrators and Superintendents | \$250 | Orange Brook Elementary School |
| Association of Latino Administrators and Superintendents | Association of Latino Administrators and Superintendents | \$250 | Stirling Elementary School |
| AXA Achievement Scholarship Program | AXA Foundation | \$1,000 | Plantation High School |
| Broward County Farm Bureau | Broward County Farm Bureau | \$250 | C. Robert Markham Elementary |
| Community Giving | Walmart (SAMS 6341) | \$500 | Nob Hill Elementary School |
| Croissant Park Inclusivity Garden | Lowe's Toolbox for Education | \$2,500 | Croissant Park Elementary School |
| Exxon Mobile Education Alliance | Exxon Mobil Educational Alliance | \$500 | Tequesta Trace Middle School |
| FAST Classroom Mini-Grant | Florida Association of Science Teachers (FAST) | \$500 | Pioneer Middle School |
| Florida Health Literacy Initiative | Florida Literacy Coalition | \$5,000 | Broward Community Schools - South |
| Hallandale Magnet High | Florida Endowment Foundation | \$45,000 | Hallandale Magnet High School |
| Jobs for Florida's Graduates | Florida Endowment Foundation | \$45,000 | Deerfield Beach High School |
| Jobs for Florida's Graduates | Florida Endowment Foundation | \$45,000 | Miramar High School |
| JROTC Scholarship | Norusis Family Charitable Fund at Schwab | \$500 | Coral Glades High School |
| Kapow Program | Scholarship America | \$700 | Cypress Elementary School |
| Museum of Discovery and Science | Scholarship America | \$700 | Tradewinds Elementary School |
| National Speech & Debate Association | National Speech and Debate Association | \$398 | Piper High School |
| Project Veteran Appreciation | Publix Charities | \$250 | Westglades Middle School |
| Ross Store-Based Giving Program | Ross Stores Foundation | \$250 | Coconut Creek Elementary School |
| Sigma Alpha Iota Music Education Grant | Sigma Alpha Iota: Fort Lauderdale Alumnae Chapter | \$500 | Sheridan Park Elementary School |
| Social Emotional Learning | Ezra Jack Keats Foundation | \$500 | Park Lakes Elementary School |
| South Plantation High School | Florida Endowment Foundation | \$135,000 | South Plantation High School |
| STEM Research | Society for Science & The Public | \$1,000 | Hallandale Magnet High School |
| Teacher Development Grant | McCarthy Dressman Education Foundation | \$29,400 | South Plantation High School |
| Whole Kids Garden Grant | Whole Kids Foundation | \$2,000 | Mirror Lake Elementary School |
| Windows and Mirrors: Exploring Who We Are in the Social Studies Curriculum | NoVo Foundation | \$5,000 | James S. Rickards Middle School |
| | | \$10,000 | Lauderdale Lakes Middle School |

SCHOOL GRANTS REQUESTED

| Grant Program | Funding Source | Amount | Location |
|--|---|----------|----------------------------------|
| African American Historical Studies | NoVo Foundation | \$5,000 | Crystal Lake Community School |
| American Honda Foundation | American Honda Foundation | \$25,000 | Sheridan Hills Elementary School |
| Broward Pride | Community Foundation of Broward | \$94,000 | Middle and High Schools |
| Community Grants | Clif Bar Foundation | \$2,500 | Park Lakes Elementary School |
| Community Partnerships & Sponsorships | City of Pompano Beach | \$6,600 | Atlantic Technical College |
| Florida Endowment Foundation | Florida Endowment Foundation | \$45,000 | Cypress Run Educational Center |
| Firehouse Subs Public Safety Grants | Firehouse Subs Public Safety Foundation | \$30,000 | Everglades High School |
| Internships: Pathways to Employment Prg. | City of Pompano Beach | \$60,000 | Blanche Ely High School |
| KidsFit ABL Game Changer Grant | KidsFit | \$10,000 | Bright Horizons Center School |
| NoVo Foundation | NoVo Foundation | \$5,000 | New Renaissance Middle School |
| Reducing School to Prison Pipeline | NoVo Foundation | \$5,000 | Endeavour Primary Learning Ctr. |
| Teacher Grant | Broward County Farm Bureau, Inc | \$250 | Pioneer Middle School |
| Teacher Grant | Broward County Farm Bureau, Inc | \$250 | Pasadena Lakes Elementary School |

DISTRICT GRANTS AWARDED

| Grant Program | Funding Source | Amount | Location |
|--|--|-------------|--|
| Broward NAF Industry Scholar Internship Prg. | JP Morgan Chase Foundation | \$100,000 | CTACE |
| BURST: Broward Unifying Robotics, Science and Technology | Bosch Community Fund | \$10,000 | Applied Learning |
| Carl D. Perkins Post-Secondary Grant | Florida Department of Education - Division of Career and Adult Education | \$794,085 | CTACE |
| Carl D. Perkins Secondary Grant | Florida Department of Education - Division of Career and Adult Education | \$2,877,878 | CTACE |
| Debate Initiative | Broward Education Foundation | \$32,630 | Applied Learning Department |
| Epsilon Fund Grants for Summer Prg. | American Mathematical Society | \$9,000 | Secondary Learning |
| Fresh Fruit and Vegetable Program 2019-2020 | Florida Department of Agriculture and Consumer Services | \$600,000 | Food and Nutrition Services Department |
| Pre-Apprenticeship and Apprenticeship Grant | CareerSource Broward | \$263,000 | CTACE |

DISTRICT GRANTS REQUESTED

| Grant Program | Funding Source | Amount | Location |
|---|--|--------------|--|
| 2019-20 Enhanced Instructional Opportunities for Recently-Arrived Immigrant Children and Youth | United States Department of Education through the Florida Department of Education | \$1,526,392 | Bilingual/ESOL Department |
| 2019-20 Title III, Part A, English Language Acquisition | United States Department of Education through the Florida Department of Education | \$4,190,126 | Bilingual/ESOL Department |
| 21st Century Community Learning Centers - New Proposals | Florida Department of Education | \$2,000,000 | Equity & Diversity |
| 21st Century Community Learning Centers - Renewal Proposals | Florida Department of Education | \$3,350,000 | Equity & Diversity |
| 21st Century Community Learning Centers (CCLC) - Hardship Waiver Amendment | Florida Department of Education | \$318,353 | Equity & Diversity |
| 3M Community Giving | 3Mgives | \$30,000 | Applied Learning |
| Art Works: Visual Arts | National Endowment for the Arts (NEA) | \$16,896 | Applied Learning Department |
| Community Giving | Walmart Foundation | \$3,000 | Coordinated Student Health |
| Community Oriented Policing Services: School Violence Prevention Program | United States Department of Justice under the Office of Community Oriented Policing Services (COPS) | \$500,000 | Office of Information and Technology |
| Florida Consortium on Inclusive Higher Education Univ of Central Florida Mini Grant | Florida Consortium on Inclusive Higher Education University of Central Florida | \$60,000 | CTACE |
| Florida Diagnostic & Learning Resources System | Florida Department of Education, Bureau of Exceptional Education and Student Services (BEESS) | \$1,481,151 | Exceptional Student Learning Support Division (ESLS) |
| Full-Service Community Schools | United States Department of Education , Office of Innovation & Improvement | \$2,500,000 | Early Learning Language Acquisition |
| Individuals with Disabilities Act (IDEA) Part B and IDEA Preschool Grant for Children with Disabilities Ages 3-5 | United States Department of Education through the Florida Department of Education | \$56,953,622 | IDEA Part B & IDEA Preschool: Managed by the Exceptional Student Learning Division |
| Institute of Education Statistics Low-Cost, Short-Term Evaluation of Education Interventions | United States Department of Education | \$250,000 | Student Assessment and Research |
| Juvenile Justice and Delinquency Prevention Comprehensive School-Based Approach to Youth Violence and Victimization | United States Department of Justice under the Office of Justice Programs | \$775,000 | School Climate & Discipline |
| Learning and Leading Grant | NEA Foundation | \$5,000 | Teacher Professional Learning |
| Learning Forward / Professional Learning Partnership Grant | Learning Forward through Professional Learning Partnership (through grant from the Gates Foundation) | \$1,000,000 | Professional Development Standards and Support and Secondary Learning |
| McDonald's Global Community Engagement Grants | McDonald's Global Community Engagement | \$49,950 | Innovative Learning |
| National Science Foundation | National Science Foundation (NSF) | \$214,753 | Applied Learning |
| Networks for School Improvement Grant | Bill & Melinda Gates Foundation | \$500,000 | School Counseling & BRACE |
| Nova Southeastern University under Florida Blue Foundation Grant | Nova Southeastern University under a grant from the Florida Blue Foundation | \$4,500 | Bilingual/English for Speakers of Other Languages (ESOL) Department |

DISTRICT GRANTS REQUESTED (CONT'D)

| Grant Program | Funding Source | Amount | Location |
|---|--|--------------|--|
| Out of School Youth | CareerSource Broward | \$475,000 | CTACE |
| Partnership to Advance Youth Apprenticeship | New America | \$200,000 | CTACE |
| Safe Fleet United to End Bullying | Safe Fleet | \$5,000 | Student Services |
| School Improvement Grant 1003(g) - Cohort 4 | United States Department of Education / Florida Department of Education | \$750,000 | Office of Service Quality |
| STOP School Violence Prevention and Mental Health Training Program | United States Department of Justice under the Office of Justice Programs | \$500,000 | Student Support Initiatives |
| Title I Part A: Improving the Academic Achievement of the Disadvantaged | United States Department of Education / Florida Department of Education | \$84,043,284 | Title I, Migrant & Special Programs |
| Title I Part C Basic: Education of Migratory Children | United States Department of Education / Florida Department of Education | \$102,485 | Title I, Migrant & Special Programs |
| Title I Part D: Neglected & Delinquent Youth | United States Department of Education / Florida Department of Education | \$570,704 | This project will be managed by Title I, Migrant and Special Programs Department in collaboration with the Equity and Diversity Department |
| Title I, Part A Unified School Improvement Grant (UnSIG) | Florida Department of Education | \$1,000,000 | Title I |
| Title II, Part A, Supporting Effective Instructions | United States Department of Education / Florida Department of Education | \$11,454,195 | Teacher Professional Learning and Growth, Office of Academics (TPLG) |
| Title IV, Part A, Student Support and Academic Enrichment | United States Department of Education / Florida Department of Education | \$5,336,572 | Department of Equity and Diversity |
| Title IX, Part A - Education of Homeless Children and Youth Project | United States Department of Education / Florida Department of Education | \$115,000 | Student Support Initiatives: Student Services Department's Homeless Education Assistance Resource Team |

DISTRICT GRANTS REQUESTED (CONT'D)

| Grant Program | Funding Source | Amount | Location |
|---|---|-------------|---|
| Turnaround Arts/Performing and Visual Arts Magnet Programs | Frederic A. DeLuca Foundation | \$75,000 | Innovative Programs Design/Support |
| Turnaround Schools Supplemental Services Allocation (TSSSA) | Florida Department of Education | \$1,595,725 | The Office of Service Quality |
| University of Central Florida - Florida Post-secondary Comprehensive Transition Program Grant | University of Central Florida - Florida Post-secondary Comprehensive Transition Program | \$300,000 | Career Technical Adult Community Education Department (CTACE) |

CHARTER SCHOOL GRANTS AWARDED

| Grant Program | Funding Source | Amount | Location |
|---|---|-----------|---|
| Public Charter Schools Grant Program (CSP) Implementation Only Supplement | Florida Department of Education - Office of Independent Education and Parental Choice | \$550,000 | The project will be managed by the Governing Board of Summit Academy Charter School |

CHARTER SCHOOL GRANTS REQUESTED

| Grant Program | Funding Source | Amount | Location |
|---|---|----------|--|
| Students Attired for Education Act Incentive Fund | Florida Department of Education Bureau of Family and Community Outreach | \$84,572 | Charter Schools Management and Support and the individual charter school's governing boards are responsible for the management of the grant at the school level. |



WELCOME Back To School TEACHERS & STAFF!

from the Grants Department

GRANTS ADMINISTRATION



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Grant Writing Resources

The Grants Department seeks to provide the highest level of support to all schools, zones, and departments interested in competitive grant funding. GA has access to eCivis, the leading cloud-based grants management system. Please call us at 754-321-2260 for assistance.

If you know anyone interested in receiving this newsletter, please let us know or have them contact us!



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BROWARD
County Public Schools

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